National Education Policy (NEP) 2020

Curriculum Framework for Four Years Undergraduate Programmes (History)



BODOLAND UNIVERSITY, KOKRAJHAR

2023-2024

SEMESTER I

Course Code: HISMAJ1014

Paper Title: INTRODUCTION TO ANCIENT INDIAN HISTORY

Course Objective: This paper will introduce students with the history of ancient India, beginning from the earliest, till the end of ancient period.

Course Outcome: After the completion of this course, students will learn about ancient history of India. They will come to know about pre-historic period, ancient civilization of India, state formations, some of the prominent dynasties of ancient India and foreign invasions.

Units	Course Content	Credit 4
Unit-I	Pre-History and Proto History:	1
	Paleolithic	
	Mesolithic	
	Neolithic	
	Indus Valley Civilization- Origin, Extent and Urbanisation	
Unit-II	State formation in ancient India:	1
	Emergence of Janapadas and Mahajanapadas	
	Polity during the Vedic Ages	
IUnit-II	The Mauryas- Background of Mauryan State Formation,	1
	Chandragupta Maurya and Ashoka	
	The Guptas- Origin, Samudragupta, Chandragupta II and	
	administrative system	
Unit-IV	Post Gupta developments:	1
	Rise of regional powers- Chalukyas, Pallavas,	
	Rashtrakutas	
	Foreign invasions- Hunas, Arabs, Ghorids, Ghazanavids	

Reading list:

1. A. Sundara : Typology of Megaliths in South India.

2. B. Allchin & R. Allchin : Origins of a Civilization

3. B. Allchin & R. Allchin : The Rise of Civilization in India and Pakistan

4. B.D. Smith : The Emergence of Agriculture

5. D.N. Jha : Ancient Indian An Historical Outline

6. D.P. Agrawal : Archaeology of India

7. Dilip K. A. Chakrabarti: History of Indian Archaeology from the Beginning to

1947

8. E.R. Service : Primitive Social Organization

9. H.M. Fried : The Evolution of Political Society

10. M.H. Fried : The Evolution of Political Society

11. M.K. Dhavalikar : The First Farmers of the Deccan

12. M.K. Dhavalikar : Early farming cultures of central India.

13. M.K. Dhavalikar : The First Farmers of the Deccan

14. Nilakanta K.A. Sastri : A History of South India

15. R.S. Sharma : Aspects of Political Ideas and Institutions in Ancient

India

16. R.S. Sharma : India's Ancient Past17. R.S. Sharma : Looking for the Aryan

18. Romila Thapar : Early India from the Origin to A.D. 1300
19. S. Ratnagar : The End of the Great Harappan Tradition

20.S. Ratnagar : Understanding Harappa

21. V. Tripathi : The Painted Grey Ware

Course Code: HISMIN1014

Paper Title: HISTORY OF INDIAN CIVILIZATION

Course objective: The learning objective of this course is to impart knowledge to the students on history of the background and concept of Indian civilization particularly the extension of Indus Valley Civilization. But the Banas-Ahar and Vedic Cultures are also made importance for far distance emergence of cultures based on tools.

Course outcome: The students will be able to learn the history first and second urbanizations as well as importance of tools. They will learn the beginning of urban centers as well institutional establishments during that period. Thus, this course will enlighten the students with socio-cultural as well as political.

Units	Course Contents	Credit 4
Unit-1	Background of Indian civilizations	1
	a. Meaning and concept of Civilizations	
	b. Components of civilization	
	c. People (Races) in India (Old theory)	
Unit-II	Harappan culture	1
	a. Extent	
	b. Town planning	

	c. Economy	
	d. Religion	
Unit-III	Banas-Ahar and Malwa Culture	1
	a. Origin of Banas-Ahar and Malwa Culture	
	b. Sites of Banas-Ahar and Malwa cultures	
	c. Characteristic features of Banas-Ahar and Malwa	
	Culture	
Unit-IV	Vedic Cultures (Early and Later):	1
	a. Origin and extent	
	b. Society and economy	
	c. Iron and second urbanization	

Reading List:

1. A. Sundara : Typology of Megaliths in South

India.

2. B. Allchin & R. Allchin : The Rise of Civilization in India and

Pakistan,

3. B.D. Smith : The Emergence of Agriculture

Beginning to 1947

4. Chakrabarti, ed. : Essays in Indian Protohistory

5. D.P. Agarwal & D.K. Chakravarti (eds.) : Studies in Pre-History

6. D.P. Agrawal : Archaeology of India

7. Dilip K. A. Chakrabarti : History of Indian Archaeology from the

8. E.R. Service : Primitive Social Organization

9. M.H. Fried : The Evolution of Political Society

10. M.K. Dhavalikar : Early farming cultures of central India

11. M.K., Dhavalikar : The First Farmers of the Deccan

12. R. Allchin & B., Allchin : Origins of a Civilization

13. S. Ratnagar : The End of the Great Harappan Tradition

14. S. Ratnagar : Understanding Harappa

Tradition

15. V. Tripathi : The Age of Iron in South Asia:

Legacy and

16. V. Tripathi

: The Painted Grey Ware

Course Code: HISIDC1013

Paper Title: HISTORY OF ANCIENT INDIA

Course objective:

The learning objective of this course is to impart knowledge to the students on history of the background and concept of evolution of human society and tools. It also intends to popularize the students with the ancient Indian civilizations and emergence of the territorial states and empire.

Course outcome:

The students will be able to learn the history of evolution of society and tools. The achievement of civilization based on bronze and iron will make the students popular. They will learn the beginning of urban centres as well institutional establishments during that period.

Units	Contents	Credits
Unit-I	Pre and Proto History:	1
	Pre-History (tools, society and economy)	
	a. Palaeolithic Age	
	b. Mesolithic Age	
	c. Neolithic Age	
	Proto History (Indus Valley Civilization)	
	a. Economy	
	b. Religion	
	c. Town Planning	
Unit-II	Vedic Age (Early Vedic and Later Vedic Periods)	1
	a. Society	
	b. Economy	
	c. Religion	
	Emergence of Territorial States	
	a. 16 th Mahajanapadas	
	b. Rise of Magada	
Unit-III	Rise of the empire in ancient India	1
	a. Kushana	

b. Mauryan c. Gupta d. Chola

Reading List:

1. A.L. Basham : The Wonder That was India

2. B. Chatopadhyay : Kushan State and Indian Society3. D.K. Chakrabarti : Archaeology of Ancient Indian Cities

4. D.N. Jha : Ancient India in Historical Outline

5. D.P. Agrawal : The Archaeology of India6. F.R. Allchin & B. Allchin: Origins of a Civilization

(The Prehistory and Early Archaeology of South Asia)

7. M.H. Fried : The Evolution of Political Society

8. N. Subramanian : Sangam Polity

9. R.S. Sharma : Perspective in Social and Economic History of Early

India

10. Romila Thapar : Ashoka and the Decline of the Mauryans

11. Romila Thapar : History of Early India

12. Suvira Jaiswal : Caste: Origin, Function and Dimensions

Paper Code: HISAEC1012 Paper Title: Language/MIL

Paper Code: HISSEC1013

Paper Title: INTRODUCTION TO ARCHAEOLOGY

Course objective:

The objective of this course is to impart basic knowledge to the students on archaeology.

Course outcome:

Upon the end of this course, students will learn the basics of archaeology. They will learn aims and scopes of archaeology and its different methods. Moreover, students will also learn the dating methods of archaeology.

Units	Contents	Credit 3
Unit-I	Definitions, aims and Scope of Archaeology	1
	a. Definitions and concepts of archaeology,	
	History and growth of archaeology	
	b. Scope of archaeology its relationship with	
	history and anthropology	
	c. The archaeological timeline- prehistory to	
	medieval, types and nature of	
	archaeological data	
	d. Use and abuse of archaeology: current	
	debates.	
Unit-II	Methods of archaeology	1
	a. Definition of archaeological sites and	
	monuments, artifacts and eco-facts	
	b. Formation process of archaeological	
	records	
	c. Retrieval of archaeological data: exploration	
	and excavation, recording and	
	documentation	
	d. Artifact analysis: categorization,	
Unit-III	classification and characterization	1
OTHE III	Archaeological cultural sequence and dating methods	I
	a. Introduction to relative dating	
	b. Introduction to absolute dating	
	c. Ethnography and experimental replication	
	studies.	
	d. Case studies	

Reading list:

1. A. K. Sharma : Conservation of Monuments & Antiquities

2. Colin Renfrew : Archaeology (Theories, methods and practice)

3. Dilip K. Chakrabarti : A History of Indian Archaeology (from beginning to

1947)

4. John A Bintliff : A companion to archaeology. Blackwell Publishing Ltd.

5. Linda Ellis : Archaeological Method and Theory an Encyclopedia

6. M. Hall and W. Silliman: Historical Archaeology

7. M. Shanks and C. Tilley : Reconstructing Archaeology

8. Mathew Johnson : Archaeological Theory: An Introduction

9. Sarah Cowie : Manuals in Archaeological Method, Theory and

Technique

Paper Code: HISVAC1014 (2+2)

SEMESTER II

Course Title: HISMAJ1024

Paper Title: INTRODUCTION TO MEDIAEVAL INDIAN HISTORY

Course Objective:

This paper explains the major trends and developments of state formation, society, economy and religion between the 13^{th} to 18^{th} centuries India.

Course Outcome:

Upon completion of this course, Students will be able to analyse the political and social developments in India between 1206 to 1757 A.D. Students will be able to explain the formation of different states during this period along with their administrative mechanism and the society, economy and culture of India in the thirteenth to mid eighteenth-century period.

Units	Contents	Credit 4
Unit-I	Sultanate Period:	1
	Sources-	
	Foundation, Expansion and Consolidation- Qutubuddin	
	Aibak, Alauddin Khalji	
	Concept of kingship: Balban,	
	Projects of Muhammad Bin Tughlaq	
	Administration under Sultanate	
	Decline of the Sultanate	

Unit-II	Mughal Period:	1
	Foundation, Expansion and Consolidation: Babar, Akbar	
	and Aurangzeb	
	Religious Policies Akbar and Aurangzeb	
	Art and architecture	
	Causes of Downfall	
Unit-III	Regional Powers:	1
	Rise of the Marathas, Rajputs and Sikh	
Unit-IV	Advent of the Europeans:	1
	Portuguese, Dutch, Spanish, French and British	
	Causes and consequences	

Reading List:

1. Irfan Habib : Agrarian System of Mughal India, 1526-1707

2. Iswari Prasad : History of Medieval India (from 647 to 1526)

3. J.L. Mehta : Advanced Study in History of Medieval

India, Vol. I

& II

4. K.N. Chitnis : Socio-Economic History of Medieval India

5. M. Habib & A. Nizami : Comprehensive History of India, Vol. V

6. S. Hasan Nurul : Religion State and Society in Medieval India

7. S.C. Raychoudhary : History of Medieval India (1000 to 1707 A.D)

8. Satish Chandra : History of Medieval India (800-1700)

9. Satish Chandra : Essays on Medieval Indian History

10. Satish Chandra : Medieval India from Sultanate to the Mughal,

Pt-1

11. Stuart Gordon : The Marathas

Course Code: HISMIN1024

Course Title: ANCIENT INDIAN HISTORY (SOCIETY, POLITY AND ECONOMY)

Course objective:

The learning objective of this course is to impart knowledge to the students on the history of ancient Indian society, polity and economy.

Course outcome:

The students will be able to learn the history of society, polity and economy with the evolution of states. The cultural assimilation in the study period is significant. Thus, this course will enlighten the students with socio-cultural as well political.

Units	Contents	Credits 4
Unit-1	Emergence of the 16 th Mahajanapadas	1
	a. Causes of the emergence of the 16 th	
	Mahajanapadas	
	b. Types of government in the 16 th Mahajanapadas	
Unit-II	Foreign Invasions and impacts:	1
	a. Persian	
	b. Greek (Alexandar)	
	c. Kushana	
Unit-III	The Mauryan Empire	1
	a. Society	
	b. Polity (Origin, development and downfall)	
	c. Economy	
	d. Administration	
Unit-IV	The Gupta Empire	1
	a. Society	
	b. Polity (Origin, development and downfall)	
	c. Economy	
	d. Administration	

Reading List:

1. A.L. Basham : The Wonder That was India

2. B. Chatopadhyay : Kushan State and Indian Society

3. D.N. Jha : Ancient India in Historical Outline

4. K.A. Sastri Nilakanta : A History of South India

5. N. Subramanian : Sangam Polity

6. R.S. Sharma : Aspects of Political Ideas and Institutions in Ancient

India

7. R.S. Sharma : India's Ancient Past

8. R.S. Sharma : Perspective in Social and Economic History of Early

India

9. Romila Thapar : Ashoka and the Decline of the Mauryans10. Romila Thapar : Early India from the Origin to A.D. 1300

11. Romila Thapar : History of Early India

12. Suvira Jaiswal : Caste: Origin, Function and Dimensions

Course Code: HISIDC1023

Paper Title: HISTORY OF MEDIEVAL INDIA

Course Objective:

This paper will explain the background of the medieval Indian history of political, society, economy and others.

Course Outcome:

Upon completion of this course, students will be able to understand the political, social and economic conditions of medieval India. Students will be able to understand different sources for the reconstruction of medieval Indian history of the Sultanate and Mughal empires. Moreover, students will also be able to understand religious and economic policies of the period.

Units	Contents	Credits 3
Unit-I	Background of the medieval Indian history, invasions and	1
	foundation	
	a. Muhammad Bin Qasim	
	b. Sultan Mammud	
	c. Muhammad Ghori	
	d. Foundation of Sultanate in Delhi	
Unit-II	Delhi Sultanates (polity, society and economy)	1
	a. Slave dynasty	
	b. Khalji dynasty	
	c. Tugloque dynasty	
Unit-III	Mughal	1
	a. Political expansion during Mughals	
	b. Religious policies of Akbar and Aurangzeb	
	c. Akbar's Rajput policy	
	d. Administrations under the Mughals (Provincial,	
	Military, Revenue)	

Reading list:

1. Irfan Habib : Agrarian system of Mughal India, 1526-1707

2. Iswari Prasad : History of Medieval India (from 647 to 1526)

3. J.L. Mehta : Advanced study in History of Medieval India, Vol.

1 & II

4. K.N. Chitnis : Socio-Economic History of Medieval India

5. M. Habib & A. Nizami : Comprehensive history of India, Vol. V

6. S. Hasan Nurul : Religion state and society in medieval India

7. S.C. Raychoudhary : History of Medieval India (1000 to 1707 A.D)

8. Satish Chandra : Essays on medieval Indian History

9. Satish Chandra : History of Medieval India (800-1700)

10. Satish Chandra : Medieval India from Sultanate to the Mughal (Part I

1206-

1526 & II 1526-1748)

Paper Code: HISSEC1022

Paper Title: INTRODUCTION OF TRAVEL AND TOURISM MANAGEMENT

Course objective:

The learning objective of this course is to impart knowledge to the students on the concept of tourism and natural tourism resources. Moreover, it will also disseminate knowledge on tourism management.

Course outcome:

The students will be able to learn importance of tourism and its management base on landscape and historical monuments.

Units	Contents	Credit 3
Unit-I	The Concept of Tourism:	1
	Definition and Meaning of Tourism, Traveler, Visitor,	
	Excursionist & Transit Visitor, International and Domestic	
	Tourist, Historical Development	
Unit-II	Meaning of Natural Tourism Resources:	1
	Tourism Impacts- Political, Social, Cultural,	
	Environmental and Economic, Tourism multiplier,	
	National and international concerns; and problems	
Unit-III	Tour and Travel Operations:	1
	Linkages of Tour Operator and Travel Agency with	
	Principles i.e. Hotels, Resorts, Airlines, Guides,	
	Transporters and Educational Institutions	
	Tour Itinerary:	
	Meaning & Components, Tools and Techniques for	
	Preparation of Tour Itineraries, Method of Preparation,	
	Costing of Tour Itinerary and Types of Tour Itineraries,	
	Limitations of Tour Itinerary and Use of itinerary in	

Tourism Industry

Reading list:

1. A.K. Shastri : Tourism Development Principles 8

Practices

2. Dorling Kindersley : World Atlas

3. Jerry Brotton : A History of the World in Twelve Maps

4. K.K. Kamra & Mohinder Chand : Basics of Tourism

5. Lloyd E. Hudman & Richard H. Jackson : Geography of Travel and Tourism -

6. Patrick K. O' Brian : Atlas of World History

7. Ratandeep Singh : Dynamics of Modern Tourism

8. S.P. Tewari : Tourism Dimensions

Paper Code: HISVAC 1024 (2+2)

Exit with certificate course- 40 Credits

SEMESTER III

Course Title: HISMAJ2014

Paper Title: INTRODUCTION TO MODERN INDIAN HISTORY

Course objective: This learning objective of this course is to impart knowledge to the students on history of modern India in general and British policies towards native states in particular.

Course outcome: The students will be able to learn the history of modern India. They will learn the beginning of colonialism in India, colonial policies, policy of expansion and consolidation. Thus, this course will enlighten the students with

British policies towards native rulers of India from 1757 onwards till independence in 1947.

Units	Contents	Credit 4
Unit-I	Political, social and economic condition in mid-18 th	1
	century India	
	Policy of Ring Fence	
	Colonial expansion in Bengal and Punjab	
Unit-II	Colonial expansionist policies:	1
	Subsidiary policy	
	Policy of subordinate isolation	
	Mysore and Maratha	
Unit-III	Doctrine of Lapse	1
	Revolt of 1857	
	Policy of subordinate Union	
Unit-IV	The New Land Revenue Settlements	1
	Commercialisation of Agriculture	
	Deindustrialisation	
	Social-Religious Movement	

Reading list:

1. A.R. Desai : Social Background of Indian Nationalism.

2. B. Chandra : History of Modern India

3. B. Chandra : India's Struggle for Independence

4. B. Chandra : The Rise and Growth of Economic Nationalism in India.

5. B.L.Grover and S. Grover : A New Look at Modern Indian History

6. Edward W. Said : Orientalism

7. J. S. Grewal : The Sikhs of the Punjab

8. K.W. Jones : Socio-Religious Reform Movements in British India

9. Micheal Fisher : The Politics of the British Annexation of India,

1757-1857

10. S. Gopal : The British Policy in India, 1858-1905

11. Sanjeev Sanyal : The Indian Renaissance: India's Rise After a

12. Sekhar Bandyopadhya: From Plassey to Partition: A History of Modern India

13. Spear P. Macmillan : History of Modern India

14. Stuart Gordon : The Marathas

15. Sumit Sarkar : Modern India

Course Code: HISMAJ2024

Paper Title: NATIONAL MOVEMENT IN INDIA

Course Objective: This paper will about emergence of nationalism and different phases of national movement in India.

Course Outcome: This course will provide a vast of emergence of nationalism among the people of India and different phases of national movement. Moreover, students will also learn about the policies adopted by the colonial rulers in India to suppress national movement in India. This course will benefit the students by giving first-hand knowledge on national movement in India and students will also be benefitted for any of the competitive examinations in India.

Units	Contents	Credit 4
Unit-I	Emergence of nationalism and national movement	1
	Early political organisations	
	Foundation of Indian National Congress	
	Moderate phase of national movement	
Unit-II	Extremism and Revolutionary Terrorist Movement	1
	Rise of extremism	
	Partition of Bengal and Swadeshi Movement	
	Revolutionary Terrorist Movement in Bengal, Punjab and	
	Maharsahtra, Communalism	
Unit-III	Gandhian Phase I	1
	Gandhian Satyagrahas: Champaran, Kheda	
	Non-co-operation	
	Civil Disobedience Movement	
Unit-IV	Gandhian Phase II	1
	Quit India Movement	
	Role INA	
	Independence of India	

Reading list:

1. Anil Seal : The Emergence of Indian Nationalism

2. B.R. Nanda (ed.) : Essays on Modern India

3. Bipan Chandra : Essays on Colonialism

4. Bipan Chandra : India's Struggle for Independence

5. Bipan Chandra : Rise and Growth of Economic Nationalism in India,

6. Dadabhai Naoroji : Poverty and British rule in India

7. F. Hutchins : Illusion of Permanence of British Imperialism in India

8. Judith Brown : Gandhi's Rise to Power

9. Michael Hechter : Containing Nationalism

10. N.S. Bose : Quest for Status and Freedom Struggle

11. S. Bandopadhyay : Plassey to Partition

12. S. Bhattacharya & Romila Thapar (eds.) : Situating Indian History

13. S.R. Mehrotra : The Emergence of the Indian National Congress

14. Sumit Sarkar : Modern India 1885-1947

15. Sumit Sarkar : The Swadeshi Movement in Bengal

16. Tara Chand : History of Freedom Movement in India, Vols. I-IV

Paper Code: HISMIN2014

Paper Title: MEDIEVAL INDIAN HISTORY (SOCIETY, POLITY AND ECONOMY)

Course Objective: This paper will explain the major trends and developments of polity, society and economy between the 13thand 18th century India

Course Outcome: Upon completion of this course, students will be able to analyse the political, social and economic developments in India between 1206 to 1757 A.D. Students will be able to understand different sources for reconstruction of medieval Indian history and expansion of the Sultanate and Mughal empires. Moreover, students will also be able to understand religious and economic policies of the period.

Units	Contents	Credit 4
Unit-I	Polity during Sultanate Period:	1
	Sources: Literature and Archaeology	
	Foundation, Expansion and Consolidation:	
	Muhammad Ghori, Qutubuddin Aibak, Alauddin Khalji	
	Concept of kingship: Balban,	
	Projects of Muhammad Bin Tughlaq	
	Administration under Sultanate	
	Decline of the Sultanate	

Unit-II	Polity during Mughal Period:	1
	Sources: Literature and Archaeology	
	Foundation, Expansion and Consolidation:	
	Babar, Akbar and Aurangzeb	
	Causes of Downfall	
Unit-III	Society during the Medieval Period:	1
	Religious policies of the Sultanate rulers	
	Women and gender during the era of Delhi Sultanate	
	Religious policies of the Mughals: Akbar, Jahangir,	
	Shahjahan and Aurangzeb	
	Position of women during the era of Mughalrule	
Unit-IV	Economy during the Medieval Period:	1
	Economy under the Sultanate period:	
	Land Revenue System	
	Distribution of Revenue Resources	
	Agrarian relations	
	Market policy of Alauddin Khalji	
	Economy under the Mughal period:	
	Land Revenue System,	
	Agrarian relations	

Reading List:

1. B. Chandra : Mukherjee, India's Struggle for Independence

2. Irfan Habib : Agrarian system of Mughal India, 1526-1707.

3. Iswari Prasad : History of Medieval India (from 647 to 1526)

4. J.L. Mehta : Advanced Study in History of Medieval India, Vol.

1 & II.

5. K.N. Chitnis : Socio-economic History of Medieval India

6. K.W. Jones : Socio-Religious Reform Movements in British India.

7. M. Habib & A. Nizami : Comprehensive History of India, Vol. V.

8. S. Hasan Nurul : Religion state and society in medieval India.9. S.C. Raychoudhary : History of Medieval India (1000 to 1707 A.D)

10. Satish Chandra : History of Medieval India (800-1700)

11. Satish Chandra : Essays on medieval Indian History

12. Satish Chandra : Medieval India from Sultanate to the Mughal, Pt-1

Paper Code: HISIDC2013

Paper Title: HISTORY OF MODERN INDIA

Course objective: This course aims to impart knowledge on history of modern India for the beginners. It will contain mainly three aspects of British rule in India, viz. British expansion in India, Economic policies and Socio-Religious Reforms.

Course outcome: Afte the completion of this course, students will learn the basic elements of history of modern India. Moreover, students will also be partially acquainted with some portions of the syllabus of national level competitive examinations partially.

Units	Contents	Credit 3
Unit-I	British expansion India:	1
	Bengal	
	Anglo Maratha Wars	
	The Subsidiary Alliance System	
	Second Phase of British Expansion In India	
	The Conquest of Sindh	
	Anglo-Sikh Wars	
	Doctrine of Lapse	
	Annexation of Oudh	
Unit-II	Economic policies of the British:	1
	Phase of Mercantilism (1757-1813)	
	Phase of Free Trade (1813-1858)	
	Phase of Finance Imperialism (1858 onwards)	
	Land Revenue Policy: (Ryotwari, Mahalwari and	
	Permanent Settlement)	
	Impact of British Policy on Indian Economy	
	Drain of Wealth Theory	
Unit-III	Socio-Religious Reforms:	1
	Factors causing Reforms	
	Hindu Reform Movements	
	Reform Movements among Muslims	
	Sikh Reform Movement	
	Parsi Reform Movement	
	Impact of Reform Movements	

Reading List:

1. A.R. Desai

: Peasant Struggles in India

2. B. Cohn : Colonialism and its Forms of Knowledge

3. Bipan Chandra : Modern Indian History

4. Bipan Chandra : History of Modern India

5. Bipan Chandra : Rise and Growth of Economic Nationalism in

India

6. C.A. Bayly : Indian Society and the Making of the British

Em pire,

7. Dadabhai Naroji : Poverty and Un-British Rule in India

8. Eric Stokes : English Utilitarians and India

9. J.S. Grewal : The Sikhs of the Punjab, New Cambridge

History of

India

10. M.J. Fisher (ed.) : Politics of Annexation (Oxford in India Readings).

11. Nicholas B. Dirks : Castes of Mind, Princeton

12. P.J. Marshall : Bengal: The British Bridgehead, New Cambridge

History of India

13. R.P. Dutt : India today

14. Ranajit Guha (ed.) : A Subaltern Studies Reader

15. Ranajit Guha : Elementary Aspects of Peasant Insurgency in

Colonial

India

16. Sekhar Bandopadhyaya : From Plassey to Partition

17. Suhash Chakravarty : The Raj Syndrome: A study in Imperial

Perceptions

18. Suresh Chandra Ghosh : The History of Education in Modern India

1757-2012

19. Sushil Choudhury : Prelude to Empire Plassey Revolution of

1757

20. Tirthankar Roy : Economic History of Early Modern India

21. Eric Stokes : The Peasant Armed: The Indian Rebellion of

1857

22.Tirthankar Roy : The Economic History of India (1857-1947)

HISAEC2012

Language/MIL

Paper Code: HISSEC2013

Hands on training/Soft Skills etc.

SEMESTER IV

Course Title: HISMAJ2034

Paper Title: CONCEPT AND METHOD OF HISTORY

Course Objective: This course will teach the students history as a discipline and the art of writing history.

Course Outcome: After the completion of this paper, students will learn the definition, nature and scope of history, and its relation with other allied disciplines. Moreover, they will also learn different sources for reconstruction of history and different types of history. They will also learn history writing tradition in ancient times and writing trends in India as well. Thus, this paper will benefit the students in basic understanding of history as a discipline.

Units	Contents	Credit 4
Unit-I	Concept of history:	1
	a. Meaning, scope and nature of history	
	b. Sources of history-Archaeological and literary	
	c. Collection and selection of data	
	d. Objectivity of history	
Unit-II	Types of history and its relations with other discipline:	1
	a. Political history	
	b. Social history	
	c. Economic history	
	d. Literary history	
Unit-III	Tradition of history writing:	1
	a. Greek tradition	
	b. Roman tradition	
	c. Chinese tradition	
	d. Persian tradition	
Unit-IV	Tradition of Indian history writing:	1
	a. Ancient Indian tradition-	
	Secular: Rajtarangini, Arthasastra, Abhigyan	

Sakuntalam, Ratnavali, Mudrarakshasa, Vikramangdevachartam, Harshacharitam,

Non-secular- Epics, Puranas, Buddhist

tradition, Jain tradition,

b. Medieval Indian Tradition-Sultanate tradition and Mughal tradition

c. Modern Indian Tradition-Imperialist and Nationalist

d. North East Indian history writing tradition-Buranji, Rajmala, Vamsavali,

Reading List:

1. B. Sheik Ali : History-Its Theory and Method

2. E. Sreedharan : A Text Book of Historiography 500 B.C. to 2000 A.D.

3. E.H. Carr : What is History?

4. N. Subramanium : Historiography

5. R.G. Collingwood : The Idea of History

6. Srivastava & Majumdar : Historiography

7. N. Jayapalan : Historiography

8. Harbans Mukhia : Historians and Historiography during the Reign

of Akbar

9. Ashu J. Nair & Srotoswini Borah: History and Historiography: From Ancient to

Modern World

10. Dr. Suman Siwach : History and Historiography on Modern India

11. Michael Bentley : Modern Historiography An Introduction

12. T.R. Sharma : Historiography (A History of Historical Writings)

13. Kedar D. Pathak : Essentials of History and Historiography

14. Sarah Maza : Thinking About History

15. John Burrow : A History of Histories: Epics, Chronicles, and Inquiries

from

Herodotus and Thucydides to the Twentieth Century

Course Code: HISMAJ2044

Course Title: PRE AND PROTO HISTORY OF INDIA

Course objective: This learning objective of this course is to impart knowledge to the students on Pre and Proto History and particularly of India.

Course outcome: The students will be able to learn the stages of evolution of society and tools. They will learn the emergence of first urbanization in the Indian subcontinent. Thus, this course will enlighten the students from a hunting and gathering to an urban civilization on the bank of Sindhu River and its tributaries.

Units	Course Contents	Credit 4
Unit-I	Paleolithic Age	1
	a. Concept	
	b. Society and livelihood	
	c. Tools	
Unit-II	Mesolithic Age:	1
	a. Concept	
	b. Society and livelihood	
	c. Tools	
Unit-III	Neolithic Age	1
	a. Concept	
	b. Society and livelihood	
	c. Tools	
Unit-IV	Harappan Culture:	1
	a. Origin	
	b. Extent	
	c. Town planning	
	d. Economy	
	e. Religion	
	f. Decline	

Reading List:

1. A. Sundara : Typology of Megaliths in South India.

2. B. Allchin & R. Allchin : The Rise of Civilization in India and Pakistan

3. B.D. Smith : The Emergence of Agriculture

4. D.N. Jha : Ancient Indian An Historical Outline

5. D.P. Agrawal : Archaeology of India

6. D.P. Chakrabarti (ed.) : Essays in Indian Protohistory

7. Dilip K.A. Chakrabarti: History of Indian Archaeology from the Beginning to

1947

8. E.R. Service : Primitive Social Organization

9. H.M.Fried : The Evolution of Political Society

10. K.A. Sastri Nilakanta : A History of South India

11. M.K. Dhavalikar : Early farming cultures of central India.

12. M.K. Dhavalikar : The First Farmers of the Deccan

13. M.K. Dhavalikar : The First Farmers of the Deccan

14. R. Allchin & B. Allchin : Origins of a Civilization

15. R.S. Sharma : Aspects of Political Ideas and Institutions in Ancient

India

16. R.S. Sharma : India's Ancient Past17. R.S. Sharma : Looking for the Aryan

18. Romila Thapar : Early India from the Origin to A.D. 1300
19. S. Ratnagar : The End of the Great Harappan Tradition.

20.S. Ratnagar : Understanding Harappa

21. V. Tripathi : The Painted Grey Ware

Course Code: HISMAJ2054

Paper Title: HISTORY OF ASSAM (Earliest to 1228 A.D.)

Course objective:

The learning objective of this course is to impart knowledge to the students on history of ancient Assam based on archaeological and other literary works of foreign and indigenous. The origin of historical state will also be imparted to students based on availability of sources.

Course outcome: The students will be able to learn the history of ancient Assam. They will learn the beginning of states in the Brahmaputra valley based on the social stratification. The idea of ancient state based on theory will be understood by the students. Thus, this course will enlighten the students with the history of ancient Assam especially; political, social, economy and religion.

Units	Course Contents	Credit 4
Unit-I	Sources:	1
	a. Archaeology	
	b. Literary (indigenous and foreign)	

Unit-II	Early State formations in the Brahmaputra valley:	1
	a. Pragjyotisha-Kamrupa	
	b. Dhansriri-Doyang	
	c. Kapili	
Unit-III	Social and economic structures:	1
	a. Varmanas	
	b. Palas	
	c. Salasthambhas	
Unit-IV	Post Pala Political Conditions:	1
	a. Invasions from the West: Sultans of Bengal	
	b. Emergence of petty Chieftains in the Brahmaputra	
	valley	

Reading list:

1. B. K. Baruah : A Cultural History of Assam

2. B.N. Mukherji : External Trade of North Eastern India in

the

Early Period

3. D.P. Agarwal & D.K. Chakravarti (eds.) : Studies in Pre-History

4. H.K. Barpujari (ed.) : The Comprehensive History of Assam,

Vol. I

5. J.P. Singh & G. Sengupta : Archaeology of North Eastern India

6. K.L. Barua : Early History of Kamrupa

7. M. Momin, and C.A. Mawlong : Society & Economy in North East

India, Vol-I

8. P.C. Choudhury : The History of Civilization of the People of

Assam to the Twelfth Century

9. R.G. Basak : The History of North-Eastern India

10. S.K. Chatterji : Kirata-Jana-Krti

11. S.K. Chatterji : The Place of Assam In The History and

Civilization of India

12. Sir Edward Gait : A History of Assam

Course Code: HISMIN2024

Course Title: MODERN INDIAN HISTORY (SOCIETY, POLITY AND ECONOMY)

Course objective: The learning objective of this course is to impart knowledge to the students on history of modern India in general and British policies towards native states in particular.

Course outcome: The students will be able to learn the history of modern India. They will learn the beginning of colonial policies, policy of expansion and consolidation. Moreover, students will learn about society and economy of the period. Thus, this course will enlighten the students with British policies, society and economy of India from 1757 onwards till independence in 1947.

Unit	Content	Credit
Unit-I	Social, political and economic condition of India in the mid-	1
	18th century; Colonial ideologies: Orientalism, Utilitarianism,	
	Evangelicalism	
Unit-II	Consolidation of British Empire in India:	1
	Policy of ring fence: Colonial expansion in Bengal and	
	Punjab	
	Subsidiary Alliance	
	Policy of Subordinate Isolation and Subordinate Union	
	Mysore, Maratha and Punjab	
Unit-III	Pre-Colonial Economy and Colonial Trends	1
	The New Land Revenue Settlements	
	Commercialization of Agriculture	
	Deindustrialization	
	Industrialization	
	Railways	
Unit-IV	Renaissance:	1
	Features of Indian Renaissance	
	Renaissance and nationalism	
	Phases of Indian Renaissance	
	19 th Century Social-Religious Reform Movements	
	Impact of Renaissance	

Reading list:

1. A. R. Desai : Social Background of Indian Nationalism

2. B.L. Grover & S. Grover : A New Look at Modern Indian History

3. Bipan Chandra : History of Modern India

4. Bipan Chandra : The Rise and Growth of Economic Nationalism in India

5. Edward W. Said : Orientalism: Western Conceptions of the Orient

6. J.S. Grewal : The Sikhs of the Punjab

7. K.W. Jones : Socio-Religious Reform Movements in British India

8. Micheal Fisher : The Politics of the British Annexation of India,

1757-1857

9. S. Gopal : The British Policy in India, 1858-1905

10. Sanjeev Sanyal : The Indian Renaissance: India's Rise After a

Thousand Years

of Decline

11. Sekhar Bandyopadhya: From Plassey to Partition: A History of Modern India

12. Spear P. Macmillan : History of Modern India

13. Stuart Gordon : The Marathas14. Sumit Sarkar : Modern India

15. Tirthankar Roy : The Economic History of India, 1857-1947

Course Code: HISAEC 2022